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Research Article

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Information Seeking Habits of Software Professionals in Pune Region

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Abstract This study investigates the information seeking patterns and types of information sources used by software professionals which are in Pune region of Western India. The study employed the descriptive research method, using questionnaire for data collection. The present study shows that software professionals have been shown more affection to Library collection: also they preferred Non print material with Internet. Software professionals are using Internet as a media to get the information which is followed by online databases.

Keywords Information; Information Seeking; Information Seeking Habits; Software Professionals; Internet

1. Introduction

The information-seeking habits of software professionals are of interest and importance to special librarians/Information officers. While concerned with improving access and use of information, tends to focus more on emerging electronic services than exploring existing needs. No studies, however, have been conducted primarily about software professionals. The new ways of information seeking are connected with new thinking methods and new problem solving approaches. Software professionals in all disciplines need certain background knowledge and skills in information seeking to incorporate the ideas and techniques of information processing into their stream.

2. Definitions

2.1. Information

Shera (1972) defines, "Information is that, which is transmitted by the act or process of communication, it may be a message, a signal, and a stimulus. It assumes a response in the receiving organism and therefore, possesses response potential."

2.2. Information Seeking

According to Kuhlthau (2004) "The process of construction within information seeking involves fitting information in with what one already knows and extending this knowledge to create new perspectives."

Case (2002) defines information seeking as "a conscious effort to acquire information in response to a need or gap in your knowledge."

2.3. Information Seeking Behaviour

Information behaviour encompasses information seeking as well as the totality of other unintentional or passive behaviours (such as glimpsing or encountering information) as well as purposive behaviours that do not involve seeking, such as avoiding information (Case, 2002). The phrase Information-Seeking Behaviours has been defined variously by different Information Seeking Behaviour of Students Natarajan TRIM 8 (2) July-Dec 2012, 102 authors. According to Krikelas (1983) information seeking behaviours refers to — any activity of an individual that is undertaken to identify a message that satisfies perceived needs.

Wilson (2000) defines that information seeking behaviour is the purpose of seeking information as a consequence of a need to satisfy some goal. In the course of seeking, the individuals may interact with manual information systems (such as a newspaper or a library) or with computer based systems (such as the web). According to him, a general model of Information behaviour needs to include at least the following elements: "an information need and its drives, i.e. the factors that give rise to an individual's perception of need, and the process of actions involved in that response". Normally people used to study small groups via Observation or unstructured interviews. They have moved away from studying large groups via questionnaires and structured interviews. They attempt to generate information-seeking model. The studies have been conducted for occupational groups and for social roles and demographic groups. They are carried out by the following:

- Quantitative research
 - Used predominately until the 1980s
 - Provides statistical information
- Qualitative research
 - Richer data
 - Does not start with hypothesis
- Mixed methods
 - Combination of qualitative and quantitative approaches

3. Objectives of the Study

- Identify and study Information requirements of Software professionals.
- Identify & study the standard sources being referred by various experts in multiple domains of IT industry.
- To find out various media used by software professionals to get information.
- To find out problem faced by professionals while seeking information.
- Prepare inputs for librarianship in IT services.
- Compare few standard sources being used.

4. Research Methodology

Descriptive research method has been applied for the present study. The questionnaire has been distributed to the software engineers to receive their information seeking modes. The data has been collected through the questionnaire as a tool for data collection. Collected primary data has been analyzed and interpreted under various headings.

5. Scope of the Study

This scope of the study is limited only for the software professionals who are working in a Pune region of Western India. The questionnaires will be distributed among 400 software professionals out of which only 365 respondents favorably responded, 35 respondents does not responded to it in the process of collection of primary data for the present study.

6. Review of Literature

Rupp-Serrano and Robbins (2013) The author founds that the information seeking behavior of academic education faculty from twenty large public research universities. It includes an examination of how frequently education faculty seek or access the information, how they stay up-to-date on current developments in the field and identify less recent journal literature, how valuable library resources and services are to their information needs, and the importance of library research to the fields of education. The responses from the survey participants emphasize the importance of electronic access to scholarly journals and library databases and the continuing value of books, both print and electronic, for meeting the information and research needs of education faculty.

Robbins and Engel (2011) Studies of information-seeking behaviors are common in the professional literature for library and information studies. This study examines the generalizability of findings of single- institution studies to other institutions by performing an institution-to-institution comparison of the results obtained from an information-seeking behavior survey sent to engineering faculty at twenty research institutions

Natarajan (2012) He traced the most important aspects of Information seeking behaviour of the students, for whom the library and information centers are being maintained. It deals with the libraries of management institutions in National Capital Region (NCR) of Delhi. A detailed questionnaire has been circulated and the data analyzed in relation to the availability of information services, the frequency of visits to the library, the gender wise distribution of questionnaire, the nature and type of information required, the major information services used, the purpose of information seeking and the level of satisfaction.

Jamali and Nicholas (2008) Author founds that the two aspects of information seeking behaviour of physicist sand astronomers including methods applied for keeping up-to-date and methods used for finding articles. The relationship between academic status and research field of users with their information seeking behavior. The study reveals differences among subfields of physics and astronomy in terms of information-seeking behaviour, highlights the need for and the value of looking at narrower subject communities within disciplines for a deeper understanding of the information behaviour of scientists.

7. Data Analysis

7.1. Age Group

To get the Information about the age group of the respondents. The question has been asked and collected information is as in Table 1.

| Sr. No. | Age | Frequency | Percentage |
|---------|-------------|-----------|------------|
| 1 | 22-26 | 159 | 43.56 |
| 2 | 27-31 | 147 | 40.27 |
| 3 | 32-36 | 41 | 11.23 |
| 4 | 37-40 | 3 | 0.82 |
| 5 | No Response | 15 | 4.11 |
| | Total | 365 | 100 |

Table 1: Age group of respondents

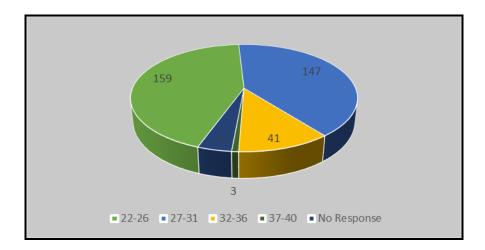


Figure 1: Age group of respondents

Table 1 and Figure 1 indicate that out of 159 respondents majority of them belongs to 22-26 age group. The second largest category of the respondents belongs to the age group of 27-31.

7.2. Language

To get the Information about the Languages known of the respondents. The question has been asked and collected information is as in Table 2.

Sr. No. Language Known Frequency Percentage 1 English 363 99.45% 2 Hindi 362 99.18% 3 Marathi 285 78.08% 4 Any Other 28 7.67% 5 German 4 1.10% 3 French 0.82% 6 Japanese 7 2 0.55% 8 Russian 0 0.00% 9 Chinese 0 0.00%

Table 2: Languages known

Table 2 shows that 363 i.e. (99.45%) professionals knows English, 362 i.e. 99.18 followed by Hindi Language, whereas 2 i.e. 0.55% professional knows Japanese.

7.3. Information Require

Table 3 shows the information require by the professionals

Table 3: Kind of Information Require

| Sr. No. | Kind of Information | Frequency | Percentage |
|---------|---|-----------|------------|
| 1 | Technical information(Technology related) | 310 | 84.93 |
| 2 | Software Requirement Specification(SRS) | 266 | 72.88 |
| 3 | Company/Client profile | 161 | 44.11 |
| 4 | Domain Information | 81 | 22.19 |
| 5 | Market analysis | 60 | 16.44 |
| 6 | Any others(Please specify) | 0 | 0.00 |

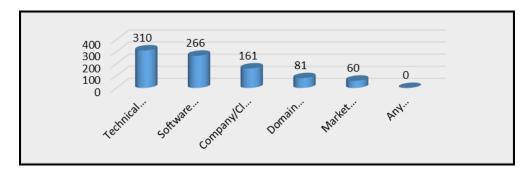


Figure 2: Kind of Information Require

Table 3 & Figure 2 shows that, 310 i.e. (84.93%) Software professionals are using Technical Information, and 266 i.e. (72.88%) software professionals are using Software Require Specification (SRS) whereas 60 i.e. (16.44%) Software professionals are using Market Analysis.

7.4. Sources of Information

Table shows the sources of information used by the software professionals

Table 4: Sources of Information

| Sr. No. | Sources | Rank | Total Response | Percentage |
|---------|-------------------------------|------|----------------|------------|
| 1 | Internet | 1 | 331 | 90.68 |
| 2 | Online Database | 2 | 303 | 83.01 |
| 3 | Expert | 3 | 297 | 81.37 |
| 4 | Supervisors(PM/TL/PL) | 4 | 292 | 80.00 |
| 5 | Library Resources | 5 | 279 | 76.44 |
| 6 | Colleagues(Institution) | 6 | 243 | 66.58 |
| 7 | Library catalogue | 7 | 223 | 61.10 |
| 8 | Librarian/Information Officer | 8 | 192 | 52.60 |
| 9 | Library Staff | 9 | 147 | 40.27 |
| 10 | Conference/Workshops/Seminar | 10 | 140 | 38.36 |

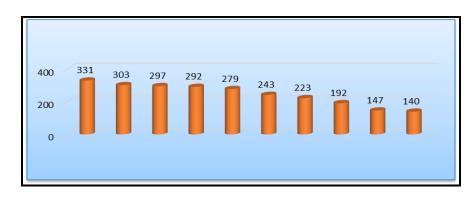


Figure 3: Sources of Information

Table 4 and Figure 3 depicts that the 331 i.e. (90.68%) of software professionals use Internet as sources of information in first rank position and 303 i.e. (83.01%) professionals use Online Databases as sources of information in second rank position of whereas 140 i.e. (38.36%) professionals use Conference/Workshops/Seminar as a sources of information in last i.e. tenth position.

7.5. Media

Information about the Medias used by software professionals. The question has been asked and collected information is as in Table 5.

| Sr. No. | Media | Frequency | Percentage |
|---------|----------------------|-----------|------------|
| 1 | Internet | 355 | 97.26 |
| 2 | Books | 341 | 93.42 |
| 3 | Newspaper | 315 | 86.30 |
| 4 | Journals/Periodicals | 272 | 74.52 |
| 5 | Website/Portals | 157 | 43.01 |
| 6 | Training & Workshops | 114 | 31.23 |
| 7 | Video Conferencing | 68 | 18.63 |
| 8 | Teleconferencing | 39 | 10.68 |

Table 5: Media used by the professionals

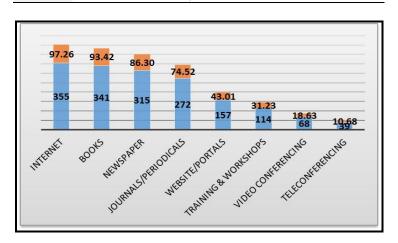


Figure 4: Media used by the professionals

Table 5 & Figure 4 shows that 355 i.e. (97.26%) professionals use Internet a media and to get the information and 341 i.e. (93.42%) professionals use Books, whereas 39 i.e. (10.68%) professionals use Teleconferencing as a media & to get the information.

7.6. Problems Faced by Software Professionals While Seeking Information

Table 6 shows that difficulties/problems faced by the professionals

Table 6: Problems faced by the professionals

| | High | % | Low | % | Medium | % | No response | % |
|--|------|-------|-----|-------|--------|-------|-------------|------|
| Inadequate Library services | | 44.1 | 23 | 6.3 | 163 | 44.65 | 18 | 4.96 |
| Information not readily available | 133 | 36.43 | 40 | 10.95 | 169 | 46.3 | 23 | 6.3 |
| Information is scattered in too many ways | 81 | 22.19 | 90 | 24.65 | 174 | 47.67 | 20 | 5.47 |
| Interdisciplinary nature of Literature | 82 | 22.46 | 71 | 19.45 | 187 | 51.23 | 25 | 6.84 |
| Lack of time for searching | 153 | 41.91 | 40 | 10.95 | 152 | 41.64 | 20 | 5.47 |
| Lack of access to library material due to library rules/procedures | 135 | 36.98 | 37 | 10.13 | 174 | 47.67 | 19 | 5.2 |
| Lack of co-operation from the library staff | 117 | 32.05 | 65 | 17.8 | 160 | 43.83 | 23 | 6.3 |
| Understanding project requirement | 108 | 29.58 | 60 | 16.43 | 178 | 48.76 | 19 | 5.2 |
| Lack of domain knowledge | 110 | 30.13 | 59 | 16.16 | 180 | 49.31 | 16 | 4.38 |
| Language Problem | 63 | 17.26 | 83 | 22.73 | 202 | 55.34 | 17 | 4.65 |

Table 6 indicates that Inadequate Library Service and Lack of time for searching are the major difficulties in searching the information.

7.7. Input Requires from Library

Table 7 shows that inputs required from Library. The question has been asked and collected information is as below.

Table 7: Inputs Requires from Library

| Sr. No. | Inputs | Frequency | Percentage |
|---------|-----------------------------|-----------|------------|
| 1 | Alerting Service | 275 | 75.34 |
| 2 | Availability of E-Resources | 157 | 43.01 |
| 3 | CAS/SDI | 127 | 34.79 |
| 4 | Reprographic Service | 21 | 5.75 |

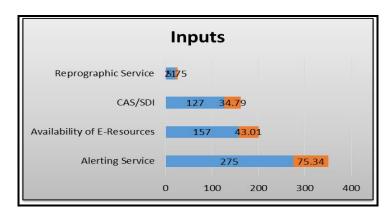


Figure 6: Inputs Requires from Library

Table 7 & Figure 6 Shows that 275 i.e. (75.34%) professionals require Alerting service as inputs from Library and 157 i.e. (43.01%) professionals require Availability of E-Resources as inputs form Library, whereas 21 i.e. (5.75%) professionals require Reprographic service as inputs from library.

7.8. Standard Sources (Print Sources)

Table 8 shows that print sources used by professionals

Table 8: Print Sources

| Sr. No. | Print Source | Frequency | Percentage |
|---------|----------------|-----------|------------|
| 1 | Book | 352 | 96.44 |
| 2 | Reference Book | 193 | 52.88 |
| 3 | Year Book | 97 | 26.58 |
| 4 | Periodicals | 83 | 22.74 |
| 5 | Newsletter | 46 | 12.60 |
| 6 | Directories | 43 | 11.78 |

Table 8 shows that 352 i.e. (96.44%) professionals are using book as a source in print format and 193 i.e. (52.88%) professionals are using Reference book as a source in print format whereas 43 i.e. (11.78%) professionals use Directories as a source in print format.

7.9. Standard Sources (Non-Print Sources)

Table 9 shows that Non-print sources used by professionals.

Table 9: Non-Print Sources

| Sr. No. | Non-Print Sources | Frequency | Percentage |
|---------|-------------------|-----------|------------|
| 1 | Web | 349 | 95.62 |
| 2 | A/V Material | 329 | 90.14 |
| 3 | Online databases | 284 | 77.81 |
| 4 | PDF Files | 216 | 59.18 |
| 5 | E-books | 175 | 47.95 |

Table 9 shows that 349 i.e. (95.62%) professionals are using Web as a source in Non-print format and 329 i.e. (90.14%) Professionals are using PDF Files as a source in Non-print format followed by 284 i.e. (77.81%) Professionals are using Online databases whereas 175 i.e. (47.95%) professionals use E-books as a sources in Non-print Format.

Table 8 & 9 shows that as compare to print sources Non-print sources are mostly referred.

8. Findings

- In the age group analysis, out of 365 respondents 159 i.e. 43.56% belongs to 22-26 age category. Whereas 147 i.e. 40.27% belongs to 27-31 age category.
- It is found that 363 i.e. (99.45%) professionals knows English, 362 i.e. 99.18% followed by Hindi Language whereas 2 i.e. 0.55% professional knows Japanese.
- It is seen that, out of total no. of respondents 310 i.e. (84.93%) professionals requires Technical information whereas 60 i.e. (16.44%) requires Domain information.
- It is found that, total no. of respondents 331 i.e. (90.68%) professionals use Internet which occupies first position whereas 140 i.e. (38.36%) professionals use Library staff in last position.
- It is seen that, 355 i.e. (97.26%) professionals use Internet as a media whereas 39 i.e. (10.68%) professionals use Teleconferencing.
- Table 6 and Figure 4 indicate that Inadequate Library Service and Lack of time for searching are the major difficulties in searching the information.

- It is observed that, out of 275 i.e. (725.34%) professionals need Alerting service whereas 21 i.e. (5.75%) professionals need Reprographic service.
- It is axiom that, out of 352 i.e. 96.44% professionals use book as a standard sources whereas 43 i.e. (11.78%) use Directories.
- It is seen that, 349 i.e. 95.62% professionals use Web as a standard sources in Non-print material whereas 175 i.e. (47.95 %) use E-books.

9. Conclusion

- It is observed that maximum respondents belongs to 22-26 age category.
- From the above Result it is found professionals knows English language followed by Hindi & Marathi
- It is seen that, out of total no. of respondent i.e. software professionals requires Technical information.
- Professionals use Internet as a source of information for getting the information.
- It is also seen that professionals use Internet as media to get the information.
- Inadequate Library Service and Lack of time for searching are the major difficulties in searching the information for the professionals.
- Alerting service and Reprographic services is the input required by software professionals.
- It is axiom that professionals use book and Web print and non-print material respectively.

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